Program where business owners would have an open house and students could go to the job site and see the businesses; if they could see it they could become more interested. If business owners.

Facebook page and social media page to show what businesses support our programs.

Structure job training as more of an intership. Let the volunteer site know that the students are getting job ready.

Honest about the disability as much as you can. If it’s a limitation that can be helped with a limitation then you should share the disability.

Help the students know and understand their disability.

As a business owner having the conversations regarding a student’s disability discussed through an advocate rather than a parent.

Students with disabilities need to make a personal connection with businesses.

JJ’s List – was created from a person who has a child with a disability. Joe thinks it’s relatively good.

The on-line application and lack of personalization.

The small business owners are the best choices.

DeVries are strong advocates in the area.

Coop development and possible self-employment.

It’s important to know what the student wants out of the employment. It should be clarified to the employer.

Liability – if a student gets hurt who is responsible.

The unknown.

Dave would like to educate, possibly have Joe Chappito out.

The bigger business, but we can try.

Parent networking.

Parents need to be active in the employment.

Skill training – junior college more open to job training.

The Farm would grow items that the local businesses would use.